



DELHI TECHNOLOGICAL UNIVERSITY, DELHI
INTERNAL QUALITY ASSURANCE CELL
ALUMNI FEEDBACK FORM

It will be highly appreciable, if you could spare your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Programme/Department/ University. Your inputs will be of great use to us in improving the quality of our academic programs and to enhance the credibility of the Programme/Department/University

PART A PERSONAL AND PROFESSIONAL DETAILS

| Alumni Personal Details | | | |
|------------------------------------|--|-----------------|--|
| Name | | Father Name | |
| Programme Studied | | Enrolment No. | |
| Branch/Section | | Phone no. | |
| Year of Passing | | Email ID | |
| Experience (in years) | | Functional area | |
| Professional Details | | | |
| Name of the Organization | | | |
| Designation | | | |
| Year of Joining & any other detail | | | |
| | | | |

PART B OUTCOME BASED EDUCATION

UG (B.Tech)

How well have you attained the Program Outcomes (POs) of your program of study at DTU?

| Sr. No. | As an Engineering Graduate of DTU, you are able to: | Excellent | Very Good | Good | Average | Poor |
|---------|--|-----------|-----------|------|---------|------|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Apply the engineering knowledge to solve the complex engineering problems? | | | | | |
| 2 | Identify, formulate, review research literature and analyze complex engineering problems and reaching substantiated conclusions. | | | | | |
| 3 | Design solutions for complex engineering problems | | | | | |
| 4 | Conduct investigations of complex problems | | | | | |

| | | | | | | |
|----|--|--|--|--|--|--|
| 5 | Create, select and apply modern tools and techniques to complex engineering activities | | | | | |
| 6 | Assess societal health, safety legal and cultural issues relevant to the professional engineering practice. | | | | | |
| 7 | Assess the impact of professional engineering solutions in societal and environmental contexts. | | | | | |
| 8 | Apply ethical principles and commit to professional ethics and responsibilities. | | | | | |
| 9 | Function independently as well as in group of diverse teams. | | | | | |
| 10 | Communicate effectively on complex engineering activities with the engineering community. | | | | | |
| 11 | Demonstrate engineering and management principles and apply these to your work, as a member and leader in a team to manage projects. | | | | | |
| 12 | Engage in independent and life long learning. | | | | | |

M. Tech.

| Sr. No. | As an Engineering Post Graduate of DTU, you are able to: | Excellent | Very Good | Good | Average | Poor |
|---------|---|-----------|-----------|------|---------|------|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Carry out research independently and development work to solve practical problems | | | | | |
| 2 | Write and present substantial technical report/document. | | | | | |
| 3 | Demonstrate mastery over the area of specialization of the program. | | | | | |

MBA

| Sr. No. | As a Management Post Graduate of DTU, you are able to: | Excellent | Very Good | Good | Average | Poor |
|---------|---|-----------|-----------|------|---------|------|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Apply knowledge of management theories and practices to solve business problems. | | | | | |
| 2 | Foster analytical and critical thinking abilities for data based decision making. | | | | | |
| 3 | Demonstrate value based leadership | | | | | |
| 4 | Understand, analyze and communicate global, economic, legal and ethical aspects of business. | | | | | |
| 5 | Lead yourself and others to achieve the organizational goals, contributing effectively to a team environment. | | | | | |

PART C COURSE CURRICULUM

Rate your experience on a scale of 1- 5 (Excellent 5 Very Good 4 Good 3 Average 2 Poor 1)

Q. 1. The curriculum is useful in learning experience in career. :

Q. 2. The electives are offered in relation to the technological advancements. :

Q. 3. The new Courses (subjects) introduced meet contemporary (existing) requirements :

Q. 4. Design of the Courses (subjects) encourages /motivates extra learning or self-learning. :

Q. 5. Please suggest any skills you want your department should focus on for grooming
of students. :

Suggestions for further improvement. :

Signature with Date

Name